1. Following the flash flood of Saturday 30 March 2013, Cabinet took note of progress in rehabilitation works and the various assistance that is being provided to the flood victims.

2. Cabinet has taken note that the Second Interim Economic Partnership Agreement Committee Meeting would be held in Mauritius on 15 and 16 May 2013. The Interim Economic Partnership Agreement Committee, which comprises representatives of the European Commission and the Eastern and Southern African countries implementing the Interim Economic Partnership Agreement, namely Mauritius, Madagascar, Seychelles and Zimbabwe, would discuss technical issues, including the establishment of a development fund, and customs administrative matters.

3. Cabinet has taken note that, following the outbreak of Avian Flu A(H7N9) in Shanghai, the Ministry of Health and Quality of Life has taken measures in accordance with the Action Plan for Pandemic Influenza and its Protocols for the surveillance of Avian influenza, particularly at the Port and the Airport.

4. Cabinet has taken note of the outcome of the recent mission of the Minister of Education and Human Resources to Dubai, where he participated in the Global Education and Skills Forum organized by the Commonwealth Business Council, in association with the Government of United Arab Emirates, UNESCO and Global Education Management System Education. The main objectives of the Forum were to review the role of public and private sectors in addressing the education and skills challenges in emerging markets and explore how the Government and the private sector can work together to find new approaches and partnerships in order to deliver effective and accessible education. The theme of the Forum was Meeting Challenges in Education and Skills: Government and Private Sector Partnering to put Education First.

In the margins of the Meeting, the Minister of Education and Human Resources had working sessions with the Minister of Education of the United Arab Emirates, the Director of the Manipal University (Dubai) and representatives of the Knowledge and Human Development Authority and The National Institute for Vocational Education.